



**INDIAN SCHOOL DARSAIT
PAPER PENCIL TEST - EVALUATION I
SEPTEMBER 2016
ENVIRONMENTAL STUDIES**



Grade: IV Div:

Max Marks :25

Date :29.09.'16

Time: 1 Hour

Name:.....

Roll No :.....

General Instructions:

- i. All the Questions are compulsory.
- ii. Answer all questions in a separate paper.

Q I. Find out the odd one in each group : (½ x4=2)

- | | | | |
|-----------|---------|------------|----------|
| 1. Seas | Rivers | Lakes | Tubewell |
| 2. Apples | Carrots | Chocolates | Radish |
| 3. Petal | Sepal | Seed | Carpel |
| 4. Dahlia | Fern | Pancy | Tulip |

Q II. Fill in the blanks: (½ x4=2)

- Flowers like Dianthus, Jasmine and Petunia bloom during the _____ season.
- Marigold and Zenia are used to make _____ .
- _____ is a festival of trees.
- The sticky layer of germs called _____ reacts with the sugar present in the food to produce acid.





Q III. Match the following : (½ x4=2)

- | | | |
|--------------------------|---|----------------|
| 1. Special hanging roots | - | a) Mango tree |
| 2. Storage root | - | b) Grass |
| 3. Modified stem | - | c) Banyan tree |
| 4. Trunk | - | d) Radish |
| | | e) Ginger |
| | | f) Mint |

Q IV. Name the following: (½ x4=2)

- The yellow powdery substance produced by stamens.
- A piece of string that is moved back and forth through the spaces between our teeth .
- The last four molars that come out between the age of 20 and 30.
- The change of water into water vapour due to heating.

Q V. Identify the pictures and write one point about each of them: (1x4=4)

1. 	2. 
3. 	4. 

Q VI. Give reason:

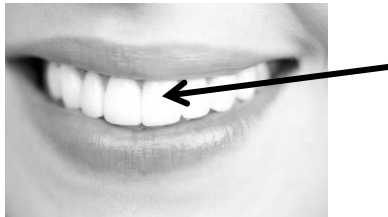
(1x2=2)

1. When Ridhi opened her tiffin box during recess, there were water drops on the inner side of the lid. Why?
2. We should avoid eating too much sweets and chocolates.

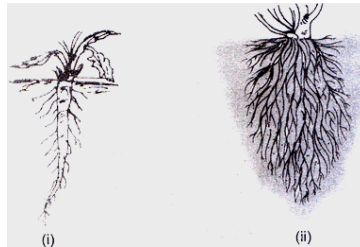
Q VII. Answer the following:

(2x4=8)

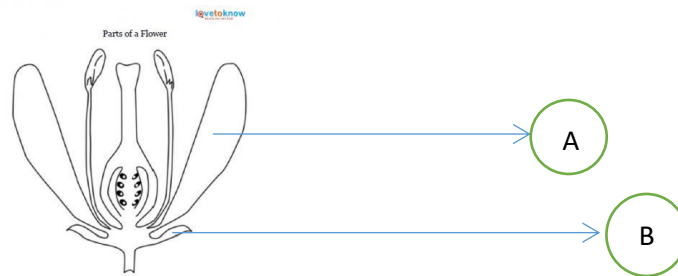
1. Which are the four factors that affect evaporation?
- 2.



3. a) Name the teeth. b) How many such teeth are found in humans? c) Write its function.



4. Differentiate these two types of root systems. Give one example for each.



- a) Name the parts labelled A and B.
- b) Write the functions of A and B.

Q VIII. Draw a leaf and label the parts.

(1x2=2)

Q IX. Observe the picture and write the name of the two parts X and Y.

(½ x 2=1)

