

INDIAN SCHOOL DARSAIT DEPARTMENT OF ENGLISH



Subject : ENGLISH	Topic : Note - Ma	aking Worksheet :	6
Resource Person: Mrs Jyothilakshmi Ranjit		Date :	
Name of the Student :		Class:XII Division :	Roll Number :

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- 1. Read the following passage carefully and answer the questions that follow:
 - 1. There are two problems that cause great worry to our educationists The problem of religious and moral destruction in the land of many faiths and the problems arising out of the large variety of languages.
 - 2. Taking up the education of the children we see that they should be trained to live one another, to be kind and helpful to all, to be tender to the lower animals and to observe and think right. The task of teaching them how to read and write and to count and to calculate is important but it should not make us lose sight of the primary aim of moulding personality in the right way.
 - 3. For this, it is necessary to call into aid culture, tradition and religion. But in our country we have, in the same school, to look after boys and girls born in different faiths and belonging to families that live diverse ways of life, easy path of evading the difficulty by attending solely to physical culture and intellectual education. We have to evolve a suitable technique and method for serving the spiritual needs of school children professing different faiths. We should thereby promote an atmosphere of mutual respect, a fuller understanding and helpful co-operation among the different communities in our society. Again we must remain one people and we have, therefore, to give basic training to our schools to speak and understand more languages than one and to appreciate and respect the different religions prevailing in India. It is not right for us in India to be overtaking the young mind. What is necessary must be done. And it is not in fact a great burden.
 - 4. Any attempt to do away with a stream roll the differences through governmental coercion and indirect pressure would be as futile as it would be unwise. Any imposition of a single way of life and form of workshop on all children or neglect of a section of the pupils in this respect, or barren secularization will lead to conflict between school and home life which is harmful. On the other hand, if we give due recognition to the different prevailing faiths in the educational



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institutions by organizing suitable facilities for religious teaching for boys and girls of all communities our problem will be solved to a larger extent. This may itself serve as a broadening influence of great national values.

- (a) On the basis of your reading of the above passage, make notes on it, in points only using headings and sub-headings. Also use recognizable abbreviations wherever necessary. (Minimum 4). Supply a suitable title to it.
- (b) Write a summary of the above passage in about 80 words.

Answer

Title: Influence of Faiths and Languages on Education

Notes:

- 1. Worry of our educationists
- 1.1 problem of relig. And moral edn.
- 1.2 innum. faiths & variety of langs.
- 2. Task of teaching
- 2.1 moulding right personality
- 2.2 loving one another
- 2.3 being kind & helpful to all
- 2.4 tender to lower animals
- 2.5 observing & thinking right
- 3. Spiritual needs of school children
- 3.1 teaching mutual respect
- 3.2 co-operation among diff. communities
- 3.3 speaking & understanding more langs. than one

Key to Abbreviations

1. education = edn.



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2. languages = langs.

3. innumerable = innum.

4. and = &

5. different = diff.

6. religious = relig.

Summary

Generally school children face two types of problems. There is a problem of religions and moral education since there are innumerable faiths and languages as well. The task of teaching involves moulding right personality and that will give them love. They should learn to be kind and helpful. They should be tender to lower animals. There are certain techniques which can achieve the spiritual needs. They can learn mutual respect and cooperate with the children of different communities. It is important that they should cooperate and understand the others as well.

- 2. Read the passage given below carefully and answer the questions that follow: (8)
 - 1. The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoyasalas of Karnataka one of the most prolific temple-builders. Belur and Helebid are among their better-known works. While these suffered during the invasions of the 14th century, the Somnathpur temple stands more or less intact in near-original condition.
 - 2. This small temple captivates with the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three shikharas and stands on a star-shaped, raised platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface runover by carved plaques of stone. There were vertical panels covered by exquisite figures of gods and goddesses with many incarnations being depicted. There were nymphs too, some carrying an ear of maize a symbol of plenty and prosperity. The elaborate ornamentation, very characteristic of Hoyasala



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sculptures, was a remarkable feature. On closer look- and it is worth it – the series of friezes on the outer walls revealed intricately carved caparisoned (covered decorative cloth) elephants, charging horsemen, stylized flowers, warriors, musicians, crocodiles, and swans.

- 3. The temple was actually commissioned by Soma Dandanayaka or Somnath (he named the village after himself), the minister of the Hoyasala king, Narasimha, the Third. The temple was built to house three versions of Krishna.
- 4. The inner center of the temple was the kalyanamandapa. Leading from here were three corridors each ending in a shrine, one for each kind of Krishna Venugopala, Janardana and PrasannaKeshava, though only two remain in their original form. In the darkness of the sanctum sanctorum, I tried to discern the different images. The temple's sculptural perfection is amazing and it includes the doors of the temple and the three elegantly carved towers.
- (a) On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations, wherever necessary.

 Give the passage a suitable title.
- (b) Write a summary of the above passage in about 80 words.