

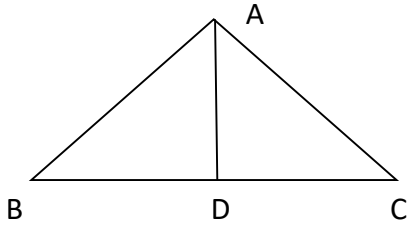
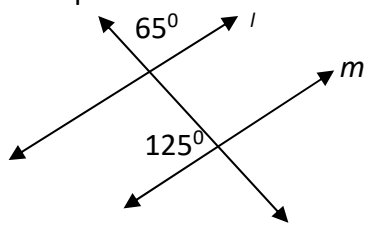
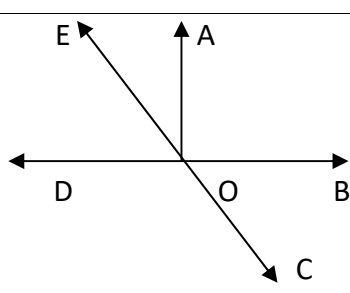


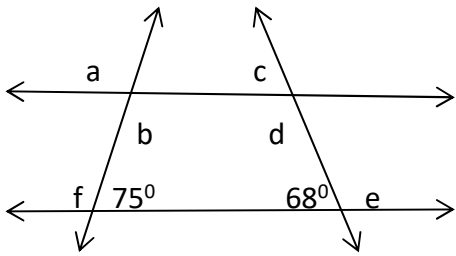
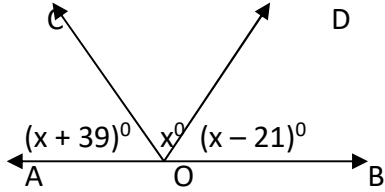
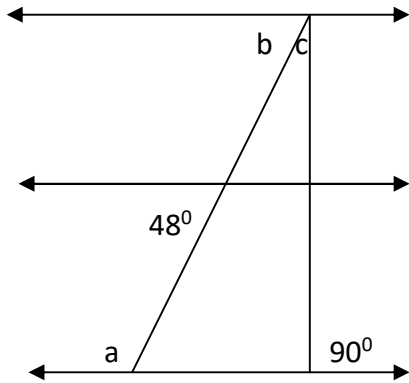
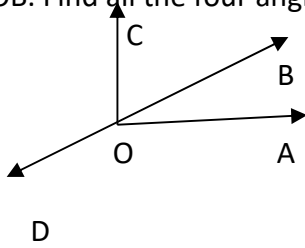
# INDIAN SCHOOL DARSAIT

## DEPARTMENT OF MATHEMATICS



|                                      |                             |                           |
|--------------------------------------|-----------------------------|---------------------------|
| Subject : Mathematics                | Topic : Lines And Angles(6) | Date of Worksheet : _____ |
| Resource Person: Mrs Bhavya Vijelesh | Date : _____                |                           |
| Name of the Student : _____          | Class & Division : VII ____ | Roll Number : ____        |

| S.No.            | Section A(Basic Skills)   | Marks |
|------------------|---|-------|
| 1                | (a) Identify three triangles in the figure.<br>(b) Write the names of seven angles.<br>(c) Write the names of six line segments.<br>(d) Which two triangles have $\angle B$ as common? <div style="text-align: right; margin-top: 20px;">  </div>   | 2     |
| 2.               | Draw a rough sketch of a quadrilateral KLMN. State,<br>(a) Two pairs of opposite angles,<br>(b) Two pairs of opposite sides,<br>(c) Two pairs of adjacent sides,<br>(d) Two pairs of adjacent angles.   | 2     |
| 3.               | Draw a circle and mark<br>(a) Its centre<br>(b) A diameter<br>(c) A segment<br>(d) A point in its exterior<br>(e) A radius<br>(f) A sector<br>(g) A point in its interior<br>(h) An arc   | 3     |
| <b>Section B</b> |   |       |
| 4                | State whether $l$ is parallel to $m$ . Give reason. <div style="text-align: center; margin-top: 10px;">  </div>  | 2     |
| 5                | Two angles are adjacent and form an angle of $150^\circ$ . The larger angle is $30^\circ$ more than twice the smaller angle. Find the angles.   | 2     |
| 6                | Name the following pairs of angles<br>a. Obtuse vertically opposite angles<br>b. Adjacent complementary angles<br>c. Equal Supplementary angles<br>d. Adjacent angles that do not form a linear pair<br>e. Acute vertically opposite angles<br>f. Unequal supplementary angles <div style="text-align: right; margin-top: 20px;">  </div> | 3     |

|                                 |  |   |
|---------------------------------|--|---|
| 7                               | Two angles forming a linear pair are in the ratio 4 : 5. Find the angles.  | 2 |
| 8                               | <p>In the fig. <math>l \parallel m</math>. Find the value of a, b, c, d, e, f. Give reasons.</p>    | 4 |
| 9                               | <p>Find <math>\angle AOC</math>, <math>\angle COD</math> and <math>\angle BOD</math>.</p>   | 3 |
| <b>Section C(Hot Questions)</b> |  |   |
| 10                              | <p>Find the measure of the angles</p>   | 4 |
| 11                              | <p>In the given figure, <math>\angle AOB = x^\circ</math>. <math>\angle BOC</math> is twice of <math>\angle AOB</math>. <math>\angle COD</math> is 4 times <math>\angle AOB</math> and <math>\angle AOD</math> is 5 times <math>\angle AOB</math>. Find all the four angles.</p>  | 4 |

12

Line  $l$  is parallel to line  $m$ . Find  $x$ .

4

