



INDIAN SCHOOL DARSAIT
DEPARTMENT OF ENGLISH

Subject : ENGLISH	Topic : Unit-3	Date of Worksheet : _____
Resource Person: MRS. BINDU MOHANAN	Date : _____	
Name of the Student : _____	Class & Division : _____	Roll Number : _____

1.	<p>Reading:</p> <p>Read the following passage.</p> <p><i>Helping Others Is Real Kindness</i></p> <p>1. To feel for others and to do righteous acts of help to living creatures is indeed real kindness. If one can stop a heart from breaking, if one can ease the aching in one's life or cool one's pain, he has not lived in vain.</p> <p>2. To some, helping others is matter of faith. An elderly stranger went to a hospital in Peter Brough, New Hampshire and performed countless tasks: sweeping, dusting building ramps, removing lint from the place where clothes are washed, etc for four months. He never revealed his identity. Only after he had left the place, the hospital staff realized that he was former Vice President of the Peninsular Railroad, a private railway company in the USA.</p> <p>3. All along the route of the funeral procession of Lord Shaftesbury, a well known social reformer of England, stood groups of people (whom he had helped in one way or the other) to pay homage to him. Thousands of people hailing from all classes of society held aloft banners with the words that he had helped them in their hour of suffering. Instances of this type are many.</p> <p>4. In India, Saints and sages throughout the ages have preached the gospel of service to the sick and the suffering, the distressed and the downtrodden . In every town in India, there are a few sympathizers to the suffering who pay the tuition fees of poor students, give them books and stationary, pay substance allowances to needy widows and arrange their daughter's marriages, give blankets in winter and umbrellas in monsoons. Added to them are many persons who have given up their everything for the service of humanity and join service organization.</p>	
	<p>Complete the following :</p> <p>1. According to the author, real kindness is (i)_____ and (ii)_____</p> <p>2. The life of a person is not in vain if_____</p> <p>3. The hospital staff could identify the elderly gentleman_____</p> <p>4. Groups of people paid their homage to Lord Shaftesbury because_____</p>	

	<p>5. In India, saints and sages have rendered their services to (i)_____ and (ii)_____</p> <p>6. In India everywhere there are people who help others by(i)_____,(ii)_____ and (iii)_____</p>	
	<p>Find words from the following which have the same meaning as the following :</p> <p>(a) virtuous, holy (Para 1) _____</p> <p>(b) a group of people (Para 3) _____</p> <p>(c) delivered sermons (Para 4) _____</p> <p>(d) troubled, afflicted (Para 4) _____</p>	
2.	<p>Unit-3 Sympathy</p>	
	<p>Reference to Context :</p>	
a	<p><i>'And a pain still throbs in the old, old scars And they pulse again with a keener sting- I know why he beats his wing!</i></p>	
	<p>(a) What is the physical battle that the bird is going through?</p>	
	<p>(b) How has the poet painted the imagery of the physical battle? What does this imagery suggest?</p>	
	<p>(c) What does the expression <i>old, old scars</i> suggest?</p>	
b	<p><i>'It is not a carol of joy or glee, But a prayer that he sends from his heart's deep core, But a plea, that upward to Heaven he flings- I know why the caged bird sings!</i></p>	
	<p>a) How can you say that the song is <i>not a carol of joy or glee</i>?</p> <p>(b) Which two birds is being compared by the poet through the line: <i>It is not a carol of joy or glee/But a prayer that he sends from his heart's deep core</i>?</p> <p>(c) What is the metaphor in this poem suggesting?</p>	

