

**COMMON PRE-BOARD EXAMINATION 2017-2018**  
**MARKING SCHEME (SET- 1)**  
**CLASS XII**  
**ENGLISH (Core)**

Time - 3 hrs.

M.M-100

SECTION A	READING	30 MARKS
1	Reading Passage	
1.1	On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option:	1x4 = 4
	(a) (iv) when you wish to improve your current senior position	
	(b) (ii) because a presentation leads you to realize your ambition	
	(c) (iv) both (i) and (ii) above	
	(d) (iii) to express and impress	
1.2	Answer the following questions briefly:	1x6 = 6
	(a) Mental readiness and clear concept are the two most important skills in making effective presentation	
	(b) Failing to prepare is preparing to fail! So, it brings oneself into failure.	
	(c) Preparations work in two ways- they open the closed avenues and also bigger ones for those who are already in the queue leading them up to success, promotion and prosperity.	
	(d) The presentation will be most appreciated when one is able to give the audience something new, more than what it already knows.	
	(e) The duration is dependent on the nature of the topic, its importance and relevance and the audience.	
	(f) Genuine preparation is the first step of presentation. It is the mental readiness and storing the mind with sufficient relevant matter.	
1.3	Find words from the passage which mean the same as the following:	1x2 = 2
	(i) plodding	
	(ii) genuine	
2	Reading Passage	
2.1	On the basis of your understanding of the passage answer the following questions by choosing the most appropriate options:	1x2 = 2

(a)	(iii) they had been given 125 acres of land	
(b)	(iv) all the above	
2.2	Answer the following questions briefly	1x6 = 6
(a)	The stranger had come from beyond the Volga.	
(b)	The farmer had started working in the new settlement where the land was very fertile. Soon he had become rich enough to acquire six horses of his own.	
(c)	He went down the Volga on a steamer to Samara, then walked another three hundred miles on foot, and at last reached the place.	
(d)	The rate of land at the new settlement was fifty cents an acre.	
(e)	As autumn came on, Pahom began selling off his belongings. He sold his land at a profit, homestead and all his cattle, and withdrew from membership of the Commune.	
(f)	As soon as Pahom and his family arrived at their new abode, he applied for admission into the Commune of a large village. He stood treat to the Elders, and obtained the necessary documents.	
2.3	Find words from the passage which mean the same as the following:	1x 2 = 2
	(i) sheaf	
	(ii) abode	
3	Passage for Note-making	
(a)	<p><b>Note-making</b> Content (minimum 3 headings and sub-headings, with proper indentation and notes): 4 marks (1 mark allotted for the title be given if a student has written the title either in (a) or (b))</p> <p>Abbreviations / Symbols (with /without key) – any four: 1 mark</p> <p><b>Title: Why cycling? / Pleasure/Benefits of cycling</b></p> <p>1.Cycling as exercise 1.1 combining <u>exe.</u> with the business of livelihood. 1.2 art of easy cycling 1.3 no idle passengers <u>exc.</u> old and infirm</p> <p>2.Cycling as pleasure 2.1 enjoyment rather than speed. 2.2 compromise <u>bet.</u> Walking and driving</p>	5

	<p>3. Two kinds of cyclists</p> <p>3.1 <u>ath.</u> rider</p> <p>3.2 tourist (Any other relevant points accepted)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;"><b>Key to Abbreviations</b></td> </tr> <tr> <td>1. exe. – exercise</td> </tr> <tr> <td>2. exc. – except</td> </tr> <tr> <td>3. bet. – between</td> </tr> <tr> <td>4. ath. - athletic</td> </tr> </table> <p style="margin-left: 100px;">(accept other abbreviations)</p>	<b>Key to Abbreviations</b>	1. exe. – exercise	2. exc. – except	3. bet. – between	4. ath. - athletic	
<b>Key to Abbreviations</b>							
1. exe. – exercise							
2. exc. – except							
3. bet. – between							
4. ath. - athletic							
(b)	<b>Summary:</b> It should include all the important points covered in the notes.	3					
<b>SECTION B</b>	<b>WRITING</b>	<b>30 MARKS</b>					
4.	<p><b>Formal Invitation:</b></p> <p>Content:2</p> <p>Expression:2</p> <p style="margin-left: 40px;">Names of the hosts</p> <p style="margin-left: 40px;">Formal phrase of invitation</p> <p style="margin-left: 40px;">The occasion/reason of the invitation.</p> <p style="margin-left: 40px;">The date, time and venue of the event.</p> <p style="margin-left: 40px;">Name of the chief guest</p> <p style="text-align: center;">OR</p> <p><b>Poster</b></p> <p>Content: 2 marks</p> <p>Expression: 1 mark</p> <p>Layout: 1 mark</p> <p style="margin-left: 40px;">Title/slogan/punch lines</p> <p style="margin-left: 40px;">Reason/importance of online safety</p> <p style="margin-left: 40px;">Benefits</p> <p style="margin-left: 40px;">Name of issuing authority</p>	4					
5.	<p><b>Letter</b></p> <p>Format: 1 mark (Sender’s Address, Date, Receiver’s Address Subject, Salutation, Complimentary Close etc.)</p> <p>Content: 3 marks</p> <p>Expression: 2 marks (Grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style)</p> <p><b>SUGGESTED VALUE POINTS</b></p> <p><b>Placing order</b></p> <ul style="list-style-type: none"> <li>• reference to advertisement</li> <li>• information to be given: item to be ordered, brand name, model no.</li> <li>• quantity</li> <li>• requirements : discount, mode of payment, delivery</li> </ul>	6					

	<p>date etc.</p> <p style="text-align: center;"><b>OR</b></p> <p><b>Job Application:</b></p> <ul style="list-style-type: none"> <li>• post applied for</li> <li>• qualifications: academic, professional</li> <li>• experience / positions held</li> <li>• references</li> <li>• salary expected (optional)</li> <li>• contact address &amp; telephone number</li> </ul> <p>(bio-data to be written separately)</p>	
6.	<p><b>Report: MOTIVATIONAL SESSION</b>  Format : 1 mark (Title, Reporter's Name)  Content: 4 marks  Expression: 5 marks  Grammatical Accuracy, Appropriate Words &amp; Spelling (2½)  Coherence and Relevance of ideas and style (2½ )  <b>SUGGESTED VALUE POINTS:</b></p> <ul style="list-style-type: none"> <li>• occasion/programme</li> <li>• day/date/time/venue</li> <li>• resource person</li> <li>• participants</li> <li>• topics discussed: self motivation, handling stress, time management etc.</li> <li>• conclusion</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>MULTI-STOREY BUILDING COLLAPSES</b></p> <ul style="list-style-type: none"> <li>• day, date, time, place of the accident</li> <li>• loss of life and property</li> <li>• cause of the accident</li> <li>• rescue operation</li> <li>• compensations announced</li> <li>• any other relevant details</li> </ul>	10
7.	<p><b>Article: Generation Gap is Destroying Families</b>  Format : 1 mark (Title, Reporter's Name)  Content: 4 marks  Expression: 5 marks  Grammatical Accuracy, Appropriate Words &amp; Spelling (2½)  Coherence and Relevance of ideas and style (2½ )  <b>SUGGESTED VALUE POINTS:</b></p> <ul style="list-style-type: none"> <li>• generation gap – worldwide phenomenon</li> <li>• clash of ideas, thinking b/w the old and the young</li> <li>• the old – experienced, wiser out look</li> <li>• the young – no experience, enact impulsively</li> <li>• e.g. travel/cinema/culture etc.</li> </ul>	10

	<ul style="list-style-type: none"> <li>• ways to deal with situation</li> <li>• there can never be destruction of families</li> <li>• elders are adjustable/adapt ways to solve issues</li> <li>• young children grow into adults, attitude and understanding undergo a change</li> <li>• family is an integral part of life</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>Speech: Importance of being compassionate to animals.</b>  Format : 1 mark(title, opening address and conclusion)  Content: 4 marks  Expression: 5 marks  Grammatical Accuracy, appropriate words &amp; spelling (2½ )  Coherence and Relevance of ideas and style (2½ )  <b>SUGGESTED VALUE POINTS:</b></p> <ul style="list-style-type: none"> <li>• kindness/justice as essential part of human virtue</li> <li>• animals deserve kindness</li> <li>• they are dumb, helpless and cannot plead</li> <li>• they serve us in many ways</li> <li>• they are faithful, hard working</li> <li>• different ways of cruelty – beating, whipping etc.</li> <li>• prevention of cruelty</li> <li>• prevention of cruelty to animal act</li> <li>• solutions: educating students/public etc.</li> </ul>	
<b>SECTION C</b>	<b>TEXTBOOKS AND LONG READING TEXT</b>	<b>40 MARKS</b>
8.	<p>This question has been designed to test the students’ understanding the text and their ability to interpret. In other words it attempts to test their reading comprehension ONLY.</p> <p><b>VALUE POINTS:</b></p> <p>(a) Creamy / sour / dull  (b) Shakespeare’s statue and high rising dome  (c) Belled, flowery  (d) The world map depicts the world of the rich and the powerful which has been donated to the slum dwellers who live in a different world</p> <p style="text-align: center;"><b>OR</b></p> <p>(a) The poetess, Kamala Das looked out at young trees.  (b) Sprinting trees, happy children coming out of their homes to enjoy themselves.  (c) The thought of the mother’s impending death / losing her mother.  (d) Young sprinting trees signify energetic action of the youth / passage of time.  merry children signify happiness and spontaneous</p>	1x4 = 4

	overflow of life.	
9.	<p><b>Short Answer Type Questions</b> any four in 30-40 words:  Content: 2 marks  Expression: 1 mark (deduct ½ mark for two or more grammatical / spelling mistakes)  <b>VALUE POINTS:</b></p> <p>(a) walks the whole year / chased away / no home that makes him feel welcome / afraid of being arrested / wants him to enjoy at least one day of peace / morally they ought not to turn away a human whom they have invited for Christmas and promised Christmas cheer (any 2)</p> <p>(b) instructor had done his job /narrator still not satisfied /when he was alone in the pool, old fear would return / would continue his efforts till finally overcame his fear of water</p> <p>(c) poet wishes for exotic moment / when mankind will be free from rush, noise and harmful actions / create a feeling of togetherness - no noise of engines and machines / a rare moment of peace and tranquility</p> <p>(d) aunt is timid, nervous, living in a fearful existence /under male domination / embroiders tigers which are bold, proud, fearless - prancing free / masters of their kingdom</p> <p>(e) celebration because the state banned hunting by everyone / ironical because only the maharaja could still hunt so as to ensure that he kills 100 tigers / so their death is inevitable yet they are celebrating</p> <p>(f) had been making up bed-time stories for the past two years / his head felt empty / Jo never fell asleep in naps anymore hence the ritual seemed futile / weary and boring</p>	3x4 = 12
10.	<p><b>Long Answer:</b>  Content: 3 marks  Expression: 3 mark  Grammatical accuracy, appropriate words and spelling (1½)  Coherence and relevance of ideas and style (1½)</p> <p><b>Why Mukesh’s ‘dream’ is a mirage</b></p> <ul style="list-style-type: none"> <li>• Everyone has the right to dream – even Mukesh inspite of challenges of his life</li> <li>• But his dream is like a mirage.</li> <li>• Mukesh belongs to a marginalized family.</li> </ul>	6

	<ul style="list-style-type: none"> <li>• Dislike the profession of bangle making – wanted to become a motor mechanic</li> <li>• Lives in such poor conditions that it seems impossible for him to learn to drive a car</li> <li>• Bound by the tradition, family working in the bangle making industry</li> <li>• Not equipped to break out of the vicious circle of politicians, middlemen etc.</li> <li>• So the dream is compared to a mirage / hallucination.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>INDIGO- Gandhiji’s Characteristics</b></p> <ul style="list-style-type: none"> <li>• Simplicity / humility – did not object to being treated as a peasant at Rajendra Prasad’s house</li> <li>• Non-violent attitude – used peaceful means – prepared to go to jail – to bend the British law</li> <li>• Fellow feeling – worked for the people of Champaran even though not familiar with them</li> <li>• Humanitarian approach – called wife and children to work for medical upliftment and literacy of Champaran peasants</li> <li>• Determination – stayed in Champaran for about a year to get justice for peasants</li> <li>• Self-reliant – did everything himself / did not take help from Charles Freer Andrews, the pacifist</li> </ul>	
11.	<p><b>Long Answer:</b>  Content: 3 marks  Expression: 3 mark  Grammatical accuracy, appropriate words and spelling (1½)  Coherence and relevance of ideas and style (1½ )</p> <p><b>Memories of Childhood</b></p> <ul style="list-style-type: none"> <li>• Auto biographical accounts deal with women of marginalized communities</li> <li>• Both narrate prejudices and humiliation faced from mainstream culture</li> <li>• Both are brave who use their talent, education to stand up for their own and community rights</li> <li>• Both use the power of pen to fight oppression</li> <li>• Zitkala-Sa’s first day at school is unpleasant</li> <li>• At the breakfast table she does not understand the rules and makes several mistakes</li> <li>• She was tied to a chair and her long hair was cut – she felt humiliated and her spirit was crushed</li> </ul>	6

	<ul style="list-style-type: none"> <li>• Bama experienced untouchability very early in life</li> <li>• Saw an example of it with an elder of her community</li> <li>• Her brother told her to work hard to win honour and dignity</li> </ul> <p style="text-align: center;"><b>OR</b></p> <p><b>The Enemy</b></p> <ul style="list-style-type: none"> <li>• The feeling of hatred for enemy country is created by the system / government.</li> <li>• People are made to hate each other.</li> <li>• It is considered to be patriotic / nationalistic.</li> <li>• Personally knowing or not knowing has no meaning in such cases.</li> <li>• There are people who rise above such petty thoughts.</li> <li>• Like doctor Sadao – for him saving the patients was most important</li> <li>• As a doctor that was his first duty - the sick and injured needed attention and the country to which the patient belongs did not matter to him.</li> </ul>	
12.	<p><b>Long Answer:</b>  Content: 3 marks  Expression: 3 mark  Grammatical accuracy, appropriate words and spelling (1½)  Coherence and relevance of ideas and style (1½ )</p> <p><b>Molly Farren affects the course of action</b></p> <ul style="list-style-type: none"> <li>➤ Was a bar maid, addicted to opium</li> <li>➤ Godfrey marries her but later repents</li> <li>➤ Molly even bears him a girl child</li> <li>➤ Molly knew Godfrey would never accept her as his wife publically</li> <li>➤ She decides to reveal the truth about her relationship with Godfrey in front of the public at the dance party held at the Red House</li> <li>➤ But she dies in the cold night</li> <li>➤ Her baby comes to the cottage of Silas Marner</li> <li>➤ Silas Marner accepts her as a blessing from God and leads a meaningful life</li> </ul>	6
13	<p><b>Long Answer:</b>  Content: 3 marks  Expression: 3 mark  Grammatical accuracy, appropriate words and spelling (1½)  Coherence and relevance of ideas and style (1½ )</p>	6



	<p><b>The role of chance and co-incidence</b></p> <ul style="list-style-type: none"><li>• Chance and coincidence play an important role in the novel Silas Marner. They influence the action in this novel.</li><li>• Silas is proved guilty of the theft at the Lantern Yard by a draw of lots</li><li>• Silas' gold is stolen by Dunstan by chance as Silas had left the door open.</li><li>• Molly Farren's chance death leaves Godfrey free to marry Nancy and his secret remain unrevealed.</li><li>• Eppie comes into Silas' life</li><li>• Discovery of Dunstan's skeleton and the bags of gold.</li></ul>	
--	---	--