

COMMON PRE-BOARD EXAMINATION 2017-2018
MARKING SCHEME (SET- 2)
CLASS XII
ENGLISH (Core)

Time - 3 hrs.

M.M-100

| SECTION A | READING | 30 MARKS |
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| 1 | Reading Passage | |
| 1.1 | On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option: | 1x4 = 4 |
| (a) | (iv) when you wish to improve your current senior position | |
| (b) | (ii) because a presentation leads you to realize your ambition | |
| (c) | (iv) both (i) and (ii) above | |
| (d) | (iii) to express and impress | |
| 1.2 | Answer the following questions briefly: | 1x6 = 6 |
| (a) | Mental readiness and clear concept are the two most important skills in making effective presentation | |
| (b) | Failing to prepare is preparing to fail! So, it brings oneself into failure. | |
| (c) | Preparations work in two ways- they open the closed avenues and also bigger ones for those who are already in the queue leading them up to success, promotion and prosperity. | |
| (d) | The presentation will be most appreciated when one is able to give the audience something new, more than what it already knows. | |
| (e) | The duration is dependent on the nature of the topic, its importance and relevance and the audience. | |
| (f) | Genuine preparation is the first step of presentation. It is the mental readiness and storing the mind with sufficient relevant matter. | |
| 1.3 | Find words from the passage which mean the same as the following: | 1x2 = 2 |
| | (i) plodding | |
| | (ii) genuine | |
| 2 | Reading Passage | |
| 2.1 | On the basis of your understanding of the passage answer the following questions by choosing the most appropriate options: | 1x2 = 2 |
| (a) | (iii) they had been given 125 acres of land | |
| (b) | (iv) all the above | |
| 2.2 | Answer the following questions briefly | 1x6 = 6 |

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| | (a) The stranger had come from beyond the Volga. | |
| | (b) The farmer had started working in the new settlement where the land was very fertile. Soon he had become rich enough to acquire six horses of his own. | |
| | (c) He went down the Volga on a steamer to Samara, then walked another three hundred miles on foot, and at last reached the place. | |
| | (d) The rate of land at the new settlement was fifty cents an acre. | |
| | (e) As autumn came on, Pahom began selling off his belongings. He sold his land at a profit, homestead and all his cattle, and withdrew from membership of the Commune. | |
| | (f) As soon as Pahom and his family arrived at their new abode, he applied for admission into the Commune of a large village. He stood treat to the Elders, and obtained the necessary documents. | |
| 2.3 | Find words from the passage which mean the same as the following: | 1 x 2 = 2 |
| | (i) sheaf | |
| | (ii) abode | |
| 3 | Passage for Note-making | |
| | <p>(a) Note-making Content (minimum 3 headings and sub-headings, with proper indentation and notes): 4 marks (1 mark allotted for the title be given if a student has written the title either in (a) or (b))</p> <p>Abbreviations / Symbols (with /without key) – any four: 1 mark</p> <p>Title: Why cycling? Pleasure/ Benefits of cycling</p> <p>1. Cycling as exercise 1.1 combining <u>exe.</u> with the business of livelihood. 1.2 art of easy cycling 1.3 no idle passengers <u>exc.</u> old and infirm</p> <p>2. Cycling as pleasure 2.1 enjoyment rather than speed. 2.2 compromise <u>bet.</u> Walking and driving</p> <p>3. Two kinds of cyclists 3.1 <u>ath.</u> rider 3.2 tourist (Any other relevant points accepted)</p> <p>Key to Abbreviations</p> | 5 |

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| | 1. exe. – exercise 2. exc. – except 3. bet. – between 4. ath. - athletic | (accept other abbreviations) | |
| (b) | Summary: It should include all the important point covered in the notes. | | 3 |
| SECTION B | WRITING | | 30 MARKS |
| 4. | NOTICE : Format : 1 mark (Name of the Institution / Notice / Title / Date and Writer’s Name with Designation) Content: 2 marks Expression: 1 mark SUGGESTED VALUE POINTS : <ul style="list-style-type: none"> • What, When, Where • Amount to be deposited • Letter of Consent • Person to be contacted for information • Any other relevant details <p style="text-align: center;">OR</p> Advertisement: office furniture for sale Format : 1 mark (heading – for sale / office furniture for sale) Content: 2 marks Expression: 1 mark SUGGESTED VALUE POINTS : <ul style="list-style-type: none"> • Furniture Items • Condition • Expected Price • Contact | | 4 |
| 5. | LETTER TO THE EDITOR Format : 1 mark (Sender’s Address, Date, Receiver’s Address, Subject, Salutation, Complimentary Close) Content: 3 marks Expression: 2 mark Grammatical accuracy, appropriate words and spellings (1) Coherence and relevance of ideas and style (1) SUGGESTED VALUE POINTS : <ul style="list-style-type: none"> • Completed a year • Denied education in the U.K. • Conditions changed without information • Exorbitant fee • Cheat People • Newspapers need to verify such ads. • Concerned authorities should take action <p style="text-align: center;">OR</p> Letter of Enquiry: SUGGESTED VALUE POINTS <ul style="list-style-type: none"> • Eligibility | | 6 |

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| | <ul style="list-style-type: none"> • Duration of the course • Fee structure • Procedure for applying / Selection • Facilities available • Class size • Job opportunities / Placement • Last date of applying | |
| 6. | <p>Report: THE ZONAL CRICKET TOURNAMENT Format : 1 mark (Title, Reporter's Name) Content: 4 marks Expression: 5 marks Grammatical Accuracy, Appropriate Words & Spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • Date, time, venue of the event • Names of the participating teams • Exciting, cheerful atmosphere • Name of the winning team • Cheering crowd • Presentation ceremony • Any other relevant details <p style="text-align: center;">OR</p> <p>MULTI-STOREY BUILDING COLLAPSES</p> <ul style="list-style-type: none"> • day, date, time, place of the accident • loss of life and property • cause of the accident • rescue operation • compensations announced • any other relevant details | 10 |
| 7. | <p>Speech: TREAT EVERYONE WITH RESPECT Format : 1 mark(title, opening address and conclusion) Content: 4 marks Expression: 5 marks Grammatical Accuracy, appropriate words & spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • Bad treatment • Pity, sympathy • Ignorance, apathy, indifference • No equal treatment • Curbing their rights • Need attention, respect, opportunities to grow • Need to change attitudes • Examples – Sudha Chandran, Hellen Keller-rose above disabilities • Any other suitable point, examples • Thanks to the audience <p style="text-align: center;">OR</p> | 10 |

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| | <p>Debate: HAS SOCIAL MEDIA MADE US LESS SOCIAL</p> <p>Format : 1 mark(topic introduction, addressing the audience, mention for /against the motion)</p> <p>Content: 4 marks</p> <p>Expression: 5 marks</p> <p>Grammatical Accuracy, appropriate words & spelling (2½)</p> <p>Coherence and Relevance of ideas and style (2½)</p> <p>NOTE- Student's views to be expressed either for or against the topic</p> <p>FOR:</p> <ul style="list-style-type: none"> • Made us social beings • Helps people to stay connected, collaborate • Shares information • Stay constantly updated on the life of loved ones • Quick and manageable <p>AGAINST:</p> <ul style="list-style-type: none"> • Made people selfish and self- centered • Emotionless world • Reduced face to face interaction • Quest for social validation • Has Captured our time and attention • End of human relationships tied in bond of love and care | |
| SECTION C | TEXTBOOKS AND LONG READING TEXT | 40 MARKS |
| 8. | <p>This question has been designed to test the students' understanding the text and their ability to interpret. In other words it attempts to test their reading comprehension ONLY.</p> <p>VALUE POINTS:</p> <p>(a) Creamy / sour / dull</p> <p>(b) Shakespeare's statue and high rising dome</p> <p>(c) Belled, flowery</p> <p>(d) The world map depicts the world of the rich and the powerful which has been donated to the slum dwellers who live in a different world</p> <p style="text-align: center;">OR</p> <p>(a) The poetess, Kamala Das looked out at young trees.</p> <p>(b) Sprinting trees, happy children coming out of their homes to enjoy themselves.</p> <p>(c) The thought of the mother's impending death / losing her mother.</p> <p>(d) Young sprinting trees signify energetic action of the youth / passage of time. merry children signify happiness and spontaneous overflow of life.</p> | 1x4 = 4 |

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| 9. | <p>Short Answer Type Questions any four in 30-40 words: Content: 2 marks Expression: 1 mark (deduct ½ mark for two or more grammatical / spelling mistakes) VALUE POINTS: (a) instructor had trained Douglas/ still not sure of himself/ felt tiny vestiges of the fear now and then/went to Lake Wentworth and swam/terror returned/challenged it/went to the Warm Lake/he swam/fear didn't return to haunt him</p> <p>(b) Edla had treated him like a captain/did not want her to be embarrassed at Christmas by a thief/crofter's money stolen be returned/the rattrap was a Christmas present/would have been caught in the world's rattrap/had not been raised to captain</p> <p>(c) a permanent source of joy and inspiration/leaves a lasting impression/pleasure and happiness given never fades away but keeps on increasing.</p> <p>(d) tigers were the symbols of bravery, fearlessness and strength/not afraid of the men/her embroidering is an expression of her own bitterness and anger against male dominance</p> <p>(e) Jack would end with animal named Roger/help of the wizard/skunk's story on that day end on a different note/skunk's mother took him to the wizard/his smell changed again.</p> | 3x4 = 12 |
| | (f) Tiger hunt banned in Pratibandapuram/British official came/the Maharaja replied/a boar hunt, a mouse hunt, even a mosquito hunt/British officer said he only wanted photographed holding a gun and standing over the dead body/shallowness of character of the officer. | |
| 10. | <p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½) The Last Lesson: VALUE POINTS:</p> <ul style="list-style-type: none"> • language part of cultural identity/one's existence • Scene in the school that day was different • Students and villagers present • German to be imposed on them • Hamel and villagers aware of love for French • Regretted wasting time and neglecting learning • Hamel explained with much patience • Students amazed how well they understood | 6 |

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| | <ul style="list-style-type: none"> • Sorry for being late to realize <p style="text-align: center;">OR</p> <p>Sophie’s Fantasizing and Hero Worship: VALUE POINTS:</p> <ul style="list-style-type: none"> • Sophie live in a world of dream • Dreams big and beautiful things beyond her reach • Fascination for Danny Casey/Geoff cautions her • She always thinks of him/knows he would never come • Dreams and fantasy are inspirational/useful • But people like Sophie behave ridiculously • Can have their world shattered at their feet | |
| 11. | <p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>On the Face of It: VALUE POINTS:</p> <ul style="list-style-type: none"> • Derry is conscious of his burnt face/avoids people • Allows himself to be alienated from the world • He is withdrawn and defiant/can’t bear people staring • Mr. Lamb accepts life as it comes though physically disabled • Children tease him calling ‘Lamey-Lamb’ • Enjoys sitting in the sun, reading books and growing weeds and flowers • Open minded/welcomes everyone and everything • He teaches Derry how to handle people and things <p style="text-align: center;">OR</p> <p>Evans Tries an O-Level: VALUE POINTS:</p> <ul style="list-style-type: none"> • The Governor and his staff outwitted by wily Evans • Proves to be a winner • All precautions taken/examination conducted in the cell itself • McLeery to invigilate/Jackson and Stephens made arrangements for examination • He managed to keep actual McLeery bound and gagged • Evans impersonated McLeery and stayed in the cell • Last act of folly of Governor lets Evans slip out | 6 |
| 12. | <p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Godfrey’s arguments for adopting Eppie</p> | 6 |

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| | <p>VALUE POINTS:</p> <ul style="list-style-type: none"> • Godfrey attempts to broach the subject of adopting Eppie in a number of ways, first saying that his family owes Marner a great debt • then that Marner seems too old to work at the loom. • When these approaches fail, Godfrey states plainly and coarsely that they are offering to take Eppie into their care as their own child . • Godfrey insists that he has a claim on Eppie and confesses that he is her father. • Godfrey tells Silas that he is standing in the way of Eppie’s welfare • Eppie firmly refuses the Casses’ offer saying that Marner was the only father she knew and would not leave him. • Marner asks Godfrey why he waited 16 years to take Eppie back • Godfrey says that he is repenting now/ Marner argues that his repentance does not make Eppie rightfully his daughter | |
| 13. | <p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Dolly Winthrop: VALUE POINTS:</p> <ul style="list-style-type: none"> • Dolly wheelwright’s wife helps Silas with Eppie • Later becomes Eppie’s god mother and mother-in-law • Kind, patient/ first visits Silas in Raveloe • Brings lard cake/asks him to attend church on Sundays • Silas’ trusted advisor in religion and life • Silas seeks her advice for Eppie’s welfare/his past life • She represents Raveloe’s community spirit/has concern for others • Convincing personality/slow in thought but steady in faith | 6 |