

COMMON PRE-BOARD EXAMINATION 2017-2018
MARKING SCHEME (SET- 2)
CLASS XII
ENGLISH (Core)

Time - 3 hrs.

M.M-100

SECTION A	READING	30 MARKS
1	Reading Passage	
1.1	On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option:	1x4 = 4
(a)	(iv) when you wish to improve your current senior position	
(b)	(ii) because a presentation leads you to realize your ambition	
(c)	(iv) both (i) and (ii) above	
(d)	(iii) to express and impress	
1.2	Answer the following questions briefly:	1x6 = 6
(a)	Mental readiness and clear concept are the two most important skills in making effective presentation	
(b)	Failing to prepare is preparing to fail! So, it brings oneself into failure.	
(c)	Preparations work in two ways- they open the closed avenues and also bigger ones for those who are already in the queue leading them up to success, promotion and prosperity.	
(d)	The presentation will be most appreciated when one is able to give the audience something new, more than what it already knows.	
(e)	The duration is dependent on the nature of the topic, its importance and relevance and the audience.	
(f)	Genuine preparation is the first step of presentation. It is the mental readiness and storing the mind with sufficient relevant matter.	
1.3	Find words from the passage which mean the same as the following:	1x2 = 2
	(i) plodding	
	(ii) genuine	
2	Reading Passage	
2.1	On the basis of your understanding of the passage answer the following questions by choosing the most appropriate options:	1x2 = 2
(a)	(iii) they had been given 125 acres of land	
(b)	(iv) all the above	
2.2	Answer the following questions briefly	1x6 = 6

	(a) The stranger had come from beyond the Volga.	
	(b) The farmer had started working in the new settlement where the land was very fertile. Soon he had become rich enough to acquire six horses of his own.	
	(c) He went down the Volga on a steamer to Samara, then walked another three hundred miles on foot, and at last reached the place.	
	(d) The rate of land at the new settlement was fifty cents an acre.	
	(e) As autumn came on, Pahom began selling off his belongings. He sold his land at a profit, homestead and all his cattle, and withdrew from membership of the Commune.	
	(f) As soon as Pahom and his family arrived at their new abode, he applied for admission into the Commune of a large village. He stood treat to the Elders, and obtained the necessary documents.	
2.3	Find words from the passage which mean the same as the following:	1 x 2 = 2
	(i) sheaf	
	(ii) abode	
3	Passage for Note-making	
	<p>(a) Note-making Content (minimum 3 headings and sub-headings, with proper indentation and notes): 4 marks (1 mark allotted for the title be given if a student has written the title either in (a) or (b))</p> <p>Abbreviations / Symbols (with /without key) – any four: 1 mark</p> <p>Title: Why cycling? Pleasure/ Benefits of cycling</p> <p>1. Cycling as exercise 1.1 combining <u>exe.</u> with the business of livelihood. 1.2 art of easy cycling 1.3 no idle passengers <u>exc.</u> old and infirm</p> <p>2. Cycling as pleasure 2.1 enjoyment rather than speed. 2.2 compromise <u>bet.</u> Walking and driving</p> <p>3. Two kinds of cyclists 3.1 <u>ath.</u> rider 3.2 tourist (Any other relevant points accepted)</p> <p>Key to Abbreviations</p>	5

	1. exe. – exercise 2. exc. – except 3. bet. – between 4. ath. - athletic	(accept other abbreviations)	
(b)	Summary: It should include all the important point covered in the notes.		3
SECTION B	WRITING		30 MARKS
4.	<p>NOTICE : Format : 1 mark (Name of the Institution / Notice / Title / Date and Writer’s Name with Designation) Content: 2 marks Expression: 1 mark SUGGESTED VALUE POINTS :</p> <ul style="list-style-type: none"> • What, When, Where • Amount to be deposited • Letter of Consent • Person to be contacted for information • Any other relevant details <p style="text-align: center;">OR</p> <p>Advertisement: office furniture for sale Format : 1 mark (heading – for sale / office furniture for sale) Content: 2 marks Expression: 1 mark SUGGESTED VALUE POINTS :</p> <ul style="list-style-type: none"> • Furniture Items • Condition • Expected Price • Contact 		4
5.	<p>LETTER TO THE EDITOR Format : 1 mark (Sender’s Address, Date, Receiver’s Address, Subject, Salutation, Complimentary Close) Content: 3 marks Expression: 2 mark Grammatical accuracy, appropriate words and spellings (1) Coherence and relevance of ideas and style (1) SUGGESTED VALUE POINTS :</p> <ul style="list-style-type: none"> • Completed a year • Denied education in the U.K. • Conditions changed without information • Exorbitant fee • Cheat People • Newspapers need to verify such ads. • Concerned authorities should take action <p style="text-align: center;">OR</p> <p>Letter of Enquiry: SUGGESTED VALUE POINTS</p> <ul style="list-style-type: none"> • Eligibility 		6

	<ul style="list-style-type: none"> • Duration of the course • Fee structure • Procedure for applying / Selection • Facilities available • Class size • Job opportunities / Placement • Last date of applying 	
6.	<p>Report: THE ZONAL CRICKET TOURNAMENT Format : 1 mark (Title, Reporter's Name) Content: 4 marks Expression: 5 marks Grammatical Accuracy, Appropriate Words & Spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • Date, time, venue of the event • Names of the participating teams • Exciting, cheerful atmosphere • Name of the winning team • Cheering crowd • Presentation ceremony • Any other relevant details <p style="text-align: center;">OR</p> <p>MULTI-STOREY BUILDING COLLAPSES</p> <ul style="list-style-type: none"> • day, date, time, place of the accident • loss of life and property • cause of the accident • rescue operation • compensations announced • any other relevant details 	10
7.	<p>Speech: TREAT EVERYONE WITH RESPECT Format : 1 mark(title, opening address and conclusion) Content: 4 marks Expression: 5 marks Grammatical Accuracy, appropriate words & spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • Bad treatment • Pity, sympathy • Ignorance, apathy, indifference • No equal treatment • Curbing their rights • Need attention, respect, opportunities to grow • Need to change attitudes • Examples – Sudha Chandran, Hellen Keller-rose above disabilities • Any other suitable point, examples • Thanks to the audience <p style="text-align: center;">OR</p>	10

	<p>Debate: HAS SOCIAL MEDIA MADE US LESS SOCIAL</p> <p>Format : 1 mark(topic introduction, addressing the audience, mention for /against the motion)</p> <p>Content: 4 marks</p> <p>Expression: 5 marks</p> <p>Grammatical Accuracy, appropriate words & spelling (2½)</p> <p>Coherence and Relevance of ideas and style (2½)</p> <p>NOTE- Student's views to be expressed either for or against the topic</p> <p>FOR:</p> <ul style="list-style-type: none"> • Made us social beings • Helps people to stay connected, collaborate • Shares information • Stay constantly updated on the life of loved ones • Quick and manageable <p>AGAINST:</p> <ul style="list-style-type: none"> • Made people selfish and self- centered • Emotionless world • Reduced face to face interaction • Quest for social validation • Has Captured our time and attention • End of human relationships tied in bond of love and care 	
SECTION C	TEXTBOOKS AND LONG READING TEXT	40 MARKS
8.	<p>This question has been designed to test the students' understanding the text and their ability to interpret. In other words it attempts to test their reading comprehension ONLY.</p> <p>VALUE POINTS:</p> <p>(a) Creamy / sour / dull</p> <p>(b) Shakespeare's statue and high rising dome</p> <p>(c) Belled, flowery</p> <p>(d) The world map depicts the world of the rich and the powerful which has been donated to the slum dwellers who live in a different world</p> <p style="text-align: center;">OR</p> <p>(a) The poetess, Kamala Das looked out at young trees.</p> <p>(b) Sprinting trees, happy children coming out of their homes to enjoy themselves.</p> <p>(c) The thought of the mother's impending death / losing her mother.</p> <p>(d) Young sprinting trees signify energetic action of the youth / passage of time. merry children signify happiness and spontaneous overflow of life.</p>	1x4 = 4

9.	<p>Short Answer Type Questions any four in 30-40 words: Content: 2 marks Expression: 1 mark (deduct ½ mark for two or more grammatical / spelling mistakes) VALUE POINTS: (a) instructor had trained Douglas/ still not sure of himself/ felt tiny vestiges of the fear now and then/went to Lake Wentworth and swam/terror returned/challenged it/went to the Warm Lake/he swam/fear didn't return to haunt him</p> <p>(b) Edla had treated him like a captain/did not want her to be embarrassed at Christmas by a thief/crofter's money stolen be returned/the rattrap was a Christmas present/would have been caught in the world's rattrap/had not been raised to captain</p> <p>(c) a permanent source of joy and inspiration/leaves a lasting impression/pleasure and happiness given never fades away but keeps on increasing.</p> <p>(d) tigers were the symbols of bravery, fearlessness and strength/not afraid of the men/her embroidering is an expression of her own bitterness and anger against male dominance</p> <p>(e) Jack would end with animal named Roger/help of the wizard/skunk's story on that day end on a different note/skunk's mother took him to the wizard/his smell changed again.</p>	3x4 = 12
	(f) Tiger hunt banned in Pratibandapuram/British official came/the Maharaja replied/a boar hunt, a mouse hunt, even a mosquito hunt/British officer said he only wanted photographed holding a gun and standing over the dead body/shallowness of character of the officer.	
10.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½) The Last Lesson: VALUE POINTS:</p> <ul style="list-style-type: none"> • language part of cultural identity/one's existence • Scene in the school that day was different • Students and villagers present • German to be imposed on them • Hamel and villagers aware of love for French • Regretted wasting time and neglecting learning • Hamel explained with much patience • Students amazed how well they understood 	6

	<ul style="list-style-type: none"> • Sorry for being late to realize <p style="text-align: center;">OR</p> <p>Sophie’s Fantasizing and Hero Worship: VALUE POINTS:</p> <ul style="list-style-type: none"> • Sophie live in a world of dream • Dreams big and beautiful things beyond her reach • Fascination for Danny Casey/Geoff cautions her • She always thinks of him/knows he would never come • Dreams and fantasy are inspirational/useful • But people like Sophie behave ridiculously • Can have their world shattered at their feet 	
11.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>On the Face of It: VALUE POINTS:</p> <ul style="list-style-type: none"> • Derry is conscious of his burnt face/avoids people • Allows himself to be alienated from the world • He is withdrawn and defiant/can’t bear people staring • Mr. Lamb accepts life as it comes though physically disabled • Children tease him calling ‘Lamey-Lamb’ • Enjoys sitting in the sun, reading books and growing weeds and flowers • Open minded/welcomes everyone and everything • He teaches Derry how to handle people and things <p style="text-align: center;">OR</p> <p>Evans Tries an O-Level: VALUE POINTS:</p> <ul style="list-style-type: none"> • The Governor and his staff outwitted by wily Evans • Proves to be a winner • All precautions taken/examination conducted in the cell itself • McLeery to invigilate/Jackson and Stephens made arrangements for examination • He managed to keep actual McLeery bound and gagged • Evans impersonated McLeery and stayed in the cell • Last act of folly of Governor lets Evans slip out 	6
12.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Godfrey’s arguments for adopting Eppie</p>	6

	<p>VALUE POINTS:</p> <ul style="list-style-type: none"> • Godfrey attempts to broach the subject of adopting Eppie in a number of ways, first saying that his family owes Marner a great debt • then that Marner seems too old to work at the loom. • When these approaches fail, Godfrey states plainly and coarsely that they are offering to take Eppie into their care as their own child . • Godfrey insists that he has a claim on Eppie and confesses that he is her father. • Godfrey tells Silas that he is standing in the way of Eppie’s welfare • Eppie firmly refuses the Casses’ offer saying that Marner was the only father she knew and would not leave him. • Marner asks Godfrey why he waited 16 years to take Eppie back • Godfrey says that he is repenting now/ Marner argues that his repentance does not make Eppie rightfully his daughter 	
13.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Dolly Winthrop: VALUE POINTS:</p> <ul style="list-style-type: none"> • Dolly wheelwright’s wife helps Silas with Eppie • Later becomes Eppie’s god mother and mother-in-law • Kind, patient/ first visits Silas in Raveloe • Brings lard cake/asks him to attend church on Sundays • Silas’ trusted advisor in religion and life • Silas seeks her advice for Eppie’s welfare/his past life • She represents Raveloe’s community spirit/has concern for others • Convincing personality/slow in thought but steady in faith 	6