

COMMON PRE-BOARD EXAMINATION 2017-2018
MARKING SCHEME (SET- 3)
CLASS XII
ENGLISH (Core)

Time - 3 hrs.

M.M-100

SECTION A	READING	30 MARKS
1	Reading Passage	
1.1	On the basis of your understanding of the passage, answer the following questions by choosing the most appropriate option:	1x4 = 4
(a)	(iv) when you wish to improve your current senior position	
(b)	(ii) because a presentation leads you to realize your ambition	
(c)	(iv) both (i) and (ii) above	
(d)	(iii) to express and impress	
1.2	Answer the following questions briefly:	1x6 = 6
(a)	Mental readiness and clear concept are the two most important skills in making effective presentation	
(b)	Failing to prepare is preparing to fail! So, it brings oneself into failure.	
(c)	Preparations work in two ways- they open the closed avenues and also bigger ones for those who are already in the queue leading them up to success, promotion and prosperity.	
(d)	The presentation will be most appreciated when one is able to give the audience something new, more than what it already knows.	
(e)	The duration is dependent on the nature of the topic, its importance and relevance and the audience.	
(f)	Genuine preparation is the first step of presentation. It is the mental readiness and storing the mind with sufficient relevant matter.	
1.3	Find words from the passage which mean the same as the following:	1x2 = 2
	(i) plodding	
	(ii) genuine	
2	Reading Passage	
2.1	On the basis of your understanding of the passage answer the following questions by choosing the most appropriate options:	1x2 = 2
(a)	(iii) they had been given 125 acres of land	
(b)	(iv) all the above	
2.2	Answer the following questions briefly	1x6 = 6
(a)	The stranger had come from beyond the Volga.	

	(b) The farmer had started working in the new settlement where the land was very fertile. Soon he had become rich enough to acquire six horses of his own.						
	(c) He went down the Volga on a steamer to Samara, then walked another three hundred miles on foot, and at last reached the place.						
	(d) The rate of land at the new settlement was fifty cents an acre.						
	(e) As autumn came on, Pahom began selling off his belongings. He sold his land at a profit, homestead and all his cattle, and withdrew from membership of the Commune.						
	(f) As soon as Pahom and his family arrived at their new abode, he applied for admission into the Commune of a large village. He stood treat to the Elders, and obtained the necessary documents.						
2.3	Find words from the passage which mean the same as the following:	1 x 2 = 2					
	(i) sheaf						
	(ii) abode						
3	Passage for Note-making						
	(a) Note-making Content (minimum 3 headings and sub-headings, with proper indentation and notes): 4 marks (1 mark allotted for the title to be given if a student has written the title either in (a) or (b)) Abbreviations / Symbols (with /without key) – any four: 1 mark Title: Why cycling? Pleasure/ Benefits of cycling 1.Cycling as exercise 1.1 combining <u>exe.</u> with the business of livelihood. 1.2 art of easy cycling 1.3 no idle passengers <u>exc.</u> old and infirm 2.Cycling as pleasure 2.1 enjoyment rather than speed. 2.2 compromise <u>bet.</u> Walking and driving 3.Two kinds of cyclists 3.1 <u>ath.</u> rider 3.2 tourist (Any other relevant points accepted) <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>Key to Abbreviations</td> <td rowspan="4" style="vertical-align: middle;">(accept other abbreviations)</td> </tr> <tr> <td>1. exe. – exercise</td> </tr> <tr> <td>2. exc. – except</td> </tr> <tr> <td>3. bet. – between</td> </tr> </table> 4. ath. - athletic	Key to Abbreviations	(accept other abbreviations)	1. exe. – exercise	2. exc. – except	3. bet. – between	5
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(b)	Summary: It should include all the important point covered in the notes.	3
SECTION B	WRITING	30 MARKS
4.	<p>NOTICE : Format : 1 mark (Name of the Institution / Notice / Title / Date and Writer’s Name with Designation) Content: 2 marks Expression: 1 mark SUGGESTED VALUE POINTS :</p> <ul style="list-style-type: none"> • What, When, Where • Amount to be deposited • Letter of Consent • Person to be contacted for information • Any other relevant details <p style="text-align: center;">OR</p> <p>Poster Content: 2 marks Expression: 1 mark Layout: 1 mark Title/slogan/punch lines Reason/importance of online safety Benefits Name of issuing authority</p>	4
5.	<p>Letter of Enquiry: Format: 1 mark (Sender’s Address, Date, Receiver’s Address Subject, Salutation, Complimentary Close etc.) Content: 3 marks Expression: 2 marks (Grammatical accuracy, appropriate words and spelling, coherence and relevance of ideas and style)</p> <p>SUGGESTED VALUE POINTS</p> <ul style="list-style-type: none"> • Eligibility • Duration of the course • Fee structure • Procedure for applying / Selection • Facilities available • Class size • Job opportunities / Placement • Last date of applying <p style="text-align: center;">OR</p> <p>Job Application:</p> <ul style="list-style-type: none"> • post applied for • qualifications: academic, professional • experience / positions held • references • salary expected (optional) • contact address & telephone number <p>(bio-data to be written separately)</p>	6

6.	<p>Report: MOTIVATIONAL SESSION Format : 1 mark (Title, Reporter's Name) Content: 4 marks Expression: 5 marks Grammatical Accuracy, Appropriate Words & Spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • occasion/programme • day/date/time/venue • resource person • participants • topics discussed: self motivation, handling stress, time management etc. • conclusion <p style="text-align: center;">OR</p> <p>Report: THE ZONAL CRICKET TOURNAMENT Format : 1 mark (Title, Reporter's Name) Content: 4 marks Expression: 5 marks Grammatical Accuracy, Appropriate Words & Spelling (2½) Coherence and Relevance of ideas and style (2½) SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • Date, time, venue of the event • Names of the participating teams • Exciting, cheerful atmosphere • Name of the winning team • Cheering crowd • Presentation ceremony • Any other relevant details 	10
7.	<p>Debate: HAS SOCIAL MEDIA MADE US LESS SOCIAL ? Format : 1 mark(topic introduction, addressing the audience, mention for /against the motion) Content: 4 marks Expression: 5 marks Grammatical Accuracy, appropriate words & spelling (2½) Coherence and Relevance of ideas and style (2½)</p> <p>NOTE- Student's views to be expressed either for or against the topic</p> <p>FOR:</p> <ul style="list-style-type: none"> • Made us social beings • Helps people to stay connected, collaborate • Shares information • Stay constantly updated on the life of loved ones • Quick and manageable 	10

	<p>AGAINST:</p> <ul style="list-style-type: none"> • Made people selfish and self- centered • Emotionless world • Reduced face to face interaction • Quest for social validation • Has Captured our time and attention • End of human relationships tied in bond of love and care <p style="text-align: center;">OR</p> <p>Article: Generation Gap is Destroying Families Format : 1 mark (Title, Reporter’s Name) Content: 4 marks Expression: 5 marks Grammatical Accuracy, Appropriate Words & Spelling (2½) Coherence and Relevance of ideas and style (2½)</p> <p>SUGGESTED VALUE POINTS:</p> <ul style="list-style-type: none"> • generation gap – worldwide phenomenon • clash of ideas, thinking b/w the old and the young • the old – experienced, wiser out look • the young – no experience, enact impusively • e.g. travel/cinema/culture etc. • ways to deal with situation • there can never be destruction of families • elders are adjustable/adapt ways to solve issues • young children grow into adults, attitude and understanding undergo a change • family is an integral part of life 	
SECTION C	TEXTBOOKS AND LONG READING TEXT	40 MARKS
8.	<p>This question has been designed to test the students’ understanding the text and their ability to interpret. In other words it attempts to test their reading comprehension ONLY.</p> <p>VALUE POINTS:</p> <ol style="list-style-type: none"> (a) Creamy / sour / dull (b) Shakespeare’s statue and high rising dome (c) Belled, flowery (d) The world map depicts the world of the rich and the powerful which has been donated to the slum dwellers who live in a different world <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> (a) The poetess, Kamala Das looked out at young trees. (b) Sprinting trees, happy children coming out of their homes to enjoy themselves. (c) The thought of the mother’s impending death / losing her mother. (d) Young sprinting trees signify energetic action of the youth / passage of time. 	1x4 = 4

	merry children signify happiness and spontaneous overflow of life.	
9.	<p>Short Answer Type Questions any four in 30-40 words: Content: 2 marks Expression: 1 mark (deduct ½ mark for two or more grammatical / spelling mistakes) VALUE POINTS: (a) walks the whole year / chased away / no home that makes him feel welcome / afraid of being arrested / wants him to enjoy at least one day of peace / morally they ought not to turn away a human whom they have invited for Christmas and promised Christmas cheer (any 2)</p> <p>(b) instructor had trained Douglas/ still not sure of himself/ felt tiny vestiges of the fear now and then/went to Lake Wentworth and swam/terror returned/challenged it/went to the Warm Lake/he swam/fear didn't return to haunt him</p> <p>(c) aunt is timid, nervous, living in a fearful existence /under male domination / embroiders tigers which are bold, proud, fearless - prancing free / masters of their kingdom</p> <p>(d) a permanent source of joy and inspiration/leaves a lasting impression/pleasure and happiness given never fades away but keeps on increasing.</p> <p>(e) celebration because the state banned hunting by everyone / ironical because only the maharaja could still hunt so as to ensure that he kills 100 tigers / so their death is inevitable yet they are celebrating</p> <p>(f) Jack would end with animal named Roger/help of the wizard/skunk's story on that day end on a different note/skunk's mother took him to the wizard/his smell changed again.</p>	3x4 = 12
10.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Sophie's Fantasizing and Hero Worship: VALUE POINTS:</p> <ul style="list-style-type: none"> • Sophie live in a world of dream • Dreams big and beautiful things beyond her reach • Fascination for Danny Casey/Geoff cautions her • She always thinks of him/knows he would never come • Dreams and fantasy are inspirational/useful • But people like Sophie behave ridiculously 	6

	<ul style="list-style-type: none"> • Can have their world shattered at their feet <p style="text-align: center;">OR</p> <p>Why Mukesh's 'dream' is a mirage</p> <ul style="list-style-type: none"> • Everyone has the right to dream – even Mukesh inspite of challenges of his life • But his dream is like a mirage. • Mukesh belongs to a marginalized family. • Dislike the profession of bangle making – wanted to become a motor mechanic • Lives in such poor conditions that it seems impossible for him to learn to drive a car • Bound by the tradition, family working in the bangle making industry • Not equipped to break out of the vicious circle of politicians, middlemen etc. • So the dream is compared to a mirage / hallucination. 	
11.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>The Enemy</p> <ul style="list-style-type: none"> • The feeling of hatred for enemy country is created by the system / government. • People are made to hate each other. • It is considered to be patriotic / nationalistic. • Personally knowing or not knowing has no meaning in such cases. • There are people who rise above such petty thoughts. • Like doctor Sadao – for him saving the patients was most important • As a doctor that was his first duty - the sick and injured needed attention and the country to which the patient belongs did not matter to him. <p style="text-align: center;">OR</p> <p>Evans Tries an O-Level: VALUE POINTS:</p> <ul style="list-style-type: none"> • The Governor and his staff outwitted by wily Evans • Proves to be a winner • All precautions taken/examination conducted in the cell itself • McLeery to invigilate/Jackson and Stephens made arrangements for examination • He managed to keep actual McLeery bound and gagged 	6

	<ul style="list-style-type: none"> • Evans impersonated McLeery and stayed in the cell • Last act of folly of Governor lets Evans slip out 	
12.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>The role of chance and co-incidence</p> <ul style="list-style-type: none"> • Chance and coincidence play an important role in the novel Silas Marner. They influence the action in this novel. • Silas is proved guilty of the theft at the Lantern Yard by a draw of lots • Silas’ gold is stolen by Dunstan by chance as Silas had left the door open. • Molly Farren’s chance death leaves Godfrey free to marry Nancy and his secret remain unrevealed. • Eppie comes into Silas’ life • Discovery of Dunstan’s skeleton and the bags of gold. 	6
13.	<p>Long Answer: Content: 3 marks Expression: 3 mark Grammatical accuracy, appropriate words and spelling (1½) Coherence and relevance of ideas and style (1½)</p> <p>Dolly Winthrop: VALUE POINTS:</p> <ul style="list-style-type: none"> • Dolly wheelwright’s wife helps Silas with Eppie • Later becomes Eppie’s god mother and mother-in-law • Kind, patient/ first visits Silas in Raveloe • Brings lard cake/asks him to attend church on Sundays • Silas’ trusted advisor in religion and life • Silas seeks her advice for Eppie’s welfare/his past life • She represents Raveloe’s community spirit/has concern for others • Convincing personality/slow in thought but steady in faith 	6